

# Learner Profile form

Use this form to help you get a good understanding of your learners, and to draw insights that can affect the design of your programme and selection of learning assessments and activities.

<p><b>Demographic factors</b> What are the ages, genders, cultural backgrounds, personal commitments, locations of the learners? Do they have any disabilities? What is their level of education? What languages do they speak? What is the group size?</p>	
<p><b>Motivation</b> What will make the courses relevant to the learners? Why are they learning? How might course materials relate to their lives? What will prove meaningful, and help address their hopes and fears?</p>	
<p><b>Learning factors</b> What are their beliefs about learning? How do they best learn – experiencing, reflection, theorising, experimenting? How can different learning styles (VARK) be addressed?</p>	
<p><b>Subject background</b> How do they feel about the subject? What prior knowledge, skills and behaviours in the subject do they already have? How will past experience influence their development? How can relevant experiences be integrated into the courses?</p>	

# Learner Profile form, continued

<p><b>Learner capabilities</b> What will learners be able to <b>do</b> after completing the programme? What capabilities do they need to develop by the end of the course or programme? What does the graduate profile say?</p>	
<p><b>Success factors</b> What factors might affect learner success or failure in the programme?</p>	
<p><b>Support</b> What access to human support do learners have? What kinds of support will be needed to help them succeed? Academic? Peer? Supervisory (e.g. workplace)? Technical?</p>	
<p><b>Resource factors</b> Where and when will learners be learning? How much time will they have available? What access will they have to learning technologies (e.g. devices, internet)?</p>	