

Action Verbs

Bloom's Taxonomy – cognitive processes

Remembering	Understanding	Applying	Analysing	Evaluating	Creating
Student recalls or remembers facts, information, and details.	Student explains ideas or concepts – can make sense of and translate ideas, facts and information.	Student uses information in a new way and in other contexts – can solve problems in new situations.	Student breaks information into parts and determines how the parts relate to each other and to the whole.	Student justifies a stand or a decision, makes judgments about information based on criteria and standards.	Student creates a new product or point of view, combines diverse elements to develop new patterns or structures.
Count Define Describe Draw Identify Labels List Match Name Outlines Point Quote Read Recall Recite Recognise Record Repeat Reproduces Selects State Write	Associate Compute Convert Defend Discuss Distinguish Estimate Explain Extend Extrapolate Generalise Give examples Infer Paraphrase Predict Rewrite Summarise	Add Apply Calculate Change Classify Complete Compute Demonstrate Discover Divide Examine Graph Interpolate Manipulate Modify Operate Prepare Produce Show Solve Subtract Translate Use	Analyse Arrange Breakdown Combine Detect Develop Diagram Differentiate Discriminate Illustrate Infer Outline Point out Relate Select Separate Subdivide Utilise	Appraise Assess Compare Conclude Contrast Criticise Critique Determine Grade Interpret Judge Justify Measure Rank Rate Support Test	Categorise Combine Compile Compose Create Drive Design Devise Explain Generate Group Integrate Modify Organise; Reorganise Plan Prescribe Propose Rearrange Reconstruct Related Revise Rewrite Summarise Transform