

# Action Verbs

## Bloom's Taxonomy – cognitive processes

| Remembering  | Understanding  | Applying   | Analysing  | Evaluating  | Creating  |
|--|--|--|--|---|---|
| Student recalls or remembers facts, information, and details.  | Student explains ideas or concepts – can make sense of and translate ideas, facts and information.   | Student uses information in a new way and in other contexts – can solve problems in new situations.  | Student breaks information into parts and determines how the parts relate to each other and to the whole.  | Student justifies a stand or a decision, makes judgments about information based on criteria and standards.   | Student creates a new product or point of view, combines diverse elements to develop new patterns or structures.  |
| Count<br>Define<br>Describe<br>Draw<br>Identify<br>Labels<br>List<br>Match<br>Name<br>Outlines<br>Point<br>Quote<br>Read<br>Recall<br>Recite<br>Recognise<br>Record<br>Repeat<br>Reproduces<br>Selects<br>State<br>Write | Associate<br>Compute<br>Convert<br>Defend<br>Discuss<br>Distinguish<br>Estimate<br>Explain<br>Extend<br>Extrapolate<br>Generalise<br>Give examples<br>Infer<br>Paraphrase<br>Predict<br>Rewrite<br>Summarise | Add<br>Apply<br>Calculate<br>Change<br>Classify<br>Complete<br>Compute<br>Demonstrate<br>Discover<br>Divide<br>Examine<br>Graph<br>Interpolate<br>Manipulate<br>Modify<br>Operate<br>Prepare<br>Produce<br>Show<br>Solve<br>Subtract<br>Translate<br>Use | Analyse<br>Arrange<br>Breakdown<br>Combine<br>Detect<br>Develop<br>Diagram<br>Differentiate<br>Discriminate<br>Illustrate<br>Infer<br>Outline<br>Point out<br>Relate<br>Select<br>Separate<br>Subdivide<br>Utilise | Appraise<br>Assess<br>Compare<br>Conclude<br>Contrast<br>Criticise<br>Critique<br>Determine<br>Grade<br>Interpret<br>Judge<br>Justify<br>Measure<br>Rank<br>Rate<br>Support<br>Test | Categorise<br>Combine<br>Compile<br>Compose<br>Create<br>Drive<br>Design<br>Devise<br>Explain<br>Generate<br>Group<br>Integrate<br>Modify<br>Organise; Reorganise<br>Plan<br>Prescribe<br>Propose<br>Rearrange<br>Reconstruct<br>Related<br>Revise<br>Rewrite<br>Summarise<br>Transform |